

COTTONDALE HIGH SCHOOL

I, Zanda Warren, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

The District will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;

The District will involve parent and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111 (d);

- Jointly develop/revise with parents the District parental engagement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (a)(2)];

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];

- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];

- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];

- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];

- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and

- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee

Date Signed

2020-2021 Title I, Part A Parent and Family Engagement Plan

MISSION STATEMENT

Our school's mission statement in SIP : "Cottdale High School is committed to providing a safe and challenging environment through a cooperative effort of school and community. This is conducive to the development of life-long learners who are capable of living productive lives in our ever-changing environment."

Our vision statement in SIP : "Together we learn. Forever we succeed."

INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Cottdale High School. These decisions include the Parental and Family Engagement Plan through the SAC Meetings. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent and Family Engagement Plan. Cottdale High School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and/or feedback from parents: Review of the student/schools achievement on ELA (First meeting and also done in Title I Annual Meeting, students through reports and parent conferences); Review of student/school achievement on other benchmark assessments; i.e. I-Ready and district assessments(First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; review of annual parent survey on parent involvement and school culture; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1116 or strictly based on a parent's need is addressed in the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA. Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parent survey results showed these as the top items requested for additional information: A. 1. Scholarships 2.High School and Advanced Class Offerings 3. Education Options 4. Graduation Requirements B. Largest Barrier: Work Schedule C. Reduce Barrier: Offer same meeting multiple times of the day, Thursday Afternoon and Evening being best. D. 16% stated did not attend the Open House or meeting where the goals and activities of the Title I program were discussed.

2020-2021 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
1. Shall provide assistance to parents of children served to understand State academic standards., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
Building Capacity Activity	Impact of Activity	
Mathematics Standards, End of Course Exam- Algebra 1, End of Course Exam- Geometry, Florida Standards Assessment- Mathematics Grades 3-8	Improve Mathematics Achievement, Improve parent involvement	Improve By: 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal	All Parents, Community Members, Teachers, Specialized Instructional Support Personnel, School Administrators, Other Staff, Parents of ESE Students	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Newsletter, Flyer or Invitation, School or District Website, Facebook, Campus Display	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State and Local ESE, District Technology	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Purchasing Documents for Meeting/Training, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Handouts	Math FSA/EOC non-proficiency, Math FSA/EOC non-proficiency; raise positive parent response percentage to student achievement/progress monitoring questions on 18-19 survey; increase parent understanding of components on state assessment and how to assist students at home	
Building Capacity to Support Parents' Involvement in School		
2. Shall provide assistance to parents of children served to understand State and local assessments.		
Building Capacity Activity	Impact of Activity	
Florida Standards Assessment- English Language Arts	Improve Mathematics Achievement, Improve English Language Arts	Improve By: 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal	All Parents, Community Members, Teachers, Other Staff, School Administrators, Parents of ESE Students, Parents of ELL Students, Specialized Instructional Support Personnel	
Timeline of Activity		
Calendar Timeframe	Time of Day	
Second Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Flyer or Invitation, School or District Website, Facebook, Campus Display	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State and Local ESE, District Technology	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Purchasing Documents for Meeting/Training, Meeting/Training Sign-in Sheets, Meeting/Training Handouts, Copies of Communication Tool Used	ELA non-proficiency; raise parent involvement: assist parents in understanding state assessment components as well as how to help students prepare at home	

2020-2021 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
3. Shall provide assistance to parents of children served to understand the requirements of Title I.		
Building Capacity Activity	Impact of Activity	
Provide Information on the Title I Program	Improve knowledge of the Title I Program	Improve by 3%, Improve by 25%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, School Advisory Council Chair, Director of Federal Programs	All Parents, Community Members, Teachers, Specialized Instructional Support Personnel, School Administrators, Other Staff	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Title I Annual Meeting, Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Campus Display, Flyer or Invitation, School or District Website, Facebook	Title I, Part A- Parent Involvement, IDEA- Federal ESE, State and Local ESE, District Positive Behavior Support	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts	75% of parents responded not attending the Title I Annual Meeting; would like to increase parent attendance to at least 50%; will utilize virtual tools to increase percentage of attendees	
Building Capacity to Support Parents' Involvement in School		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress.		
Building Capacity Activity	Impact of Activity	
Effective utilization of parent/teacher communication tool(s)*	Improve Parent Participation Rates, Improve parent satisfaction	Improve by 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Teacher, Assistant Principal	All Parents, Teachers, School Administrators	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Communication Tool (Detailed in Communication), Title I Annual Meeting, Parent Training		
Communication Tools	Coordination with:	
Newsletter, Flyer or Invitation, Student Agenda Book, Facebook, Campus Display, Student School Handbook, FOCUS Student Data System, Email	Title I, Part A- Parent Involvement, IDEA- Federal ESE, State and Local ESE, District Positive Behavior Support	
Evidence of Activity	Reason for Activity	
Copies of Communication Tool Used, Meeting/Training Sign-in Sheets	93% of parents responded positively to 2018-2019 survey question receiving information on child's progress (statewide assessments, etc.). CHS would like this percentage to increase to 95%, 93% of parents responded positively to 2018-2019 survey question receiving information on child's progress (statewide assessments, etc.). CHS would like this percentage to increase to 98%	

2020-2021 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.		
Building Capacity Activity	Impact of Activity	
Training module on communicating with parents or diverse populations	Improve parent involvement program, Improve parent satisfaction	Improve by 4%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher	Teachers, School Administrators, Specialized Instructional Support Personnel	
Timeline of Activity		
Calendar Timeframe	Time of Day	
Second Quarter, Summer	Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Staff Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Student Agenda Book, School or District Website, FOCUS Student Data System	Title I, Part A- Parent Involvement, Title II, Part A- Staff Training, All Federal, State and Local resources coordinate to support, Title III, Part A- ELL	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts	Parent survey positive response on school to parent communication 91% would like to move to 95%	
EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION		
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Math Standards Night	1	26
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Improve Math Achievement by 5%	6th grade improved 10%, Geometry improved by 5%. The remaining grade-level	
BUILDING CAPACITY ADDRESSED		
2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Parent Training, Communication Tool (Detailed in	1	425
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Improve Communication requested	Parents request for this information decreased on Spring 2018 survey.	
BUILDING CAPACITY ADDRESSED		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Teacher Training on parent communication	5	30

2020-2021 Title I, Part A Parent and Family Engagement Plan

ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
100% of staff trained	Goal met with 100% staff trained	
BUILDING CAPACITY ADDRESSED		
3. Shall provide assistance to parents of children served to understand the requirements of Title I.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Title I Parent Night	1	26
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Improve to 78% Knowledge of Title I	86% indicated knowledge of Title 1	
Activities Not Implemented		
All activities were implemented. Parent Information night and Math night was combined this school year.		